## **About the Editors**



**Robert J. Doan, PhD,** is an assistant professor of physical education in the University of Southern Mississippi's School of Kinesiology. Previously, he taught physical education in elementary school. Dr. Doan serves as a board member for the Mississippi Association for Health, Physical Education, Recreation and Dance, a SHAPE America state affiliate organization. He also serves as a physical education teacher education program reviewer for SHAPE America and as an article reviewer for two of SHAPE America's professional journals: *Strategies* and *Journal of Physical Education, Recreation* & *Dance*. Dr. Doan has conducted research on a variety of physical education topics and has presented at multiple conferences at the state, regional, and national levels. Dr. Doan earned his under-

graduate degree from Grand Valley State University, attended Winthrop University for his master's degree, and completed his PhD in physical education with emphasis in curriculum and assessment at the University of South Carolina.



**Lynn Couturier MacDonald, DPE,** is a professor and chair of the physical education department at State University of New York College at Cortland (SUNY Cortland) and a former president of the National Association for Sport and Physical Education (NASPE). She chaired NASPE's Curriculum Framework & K-12 Standards Revision Task Force, which revised the National Standards for K-12 Physical Education and developed SHAPE America's Grade-Level Outcomes for K-12 Physical Education. Dr. MacDonald also served as a member of the SHAPE America task force that revised the National Standards for Initial Physical Education Teacher Education in 2016 and has served in numerous capacities for NASPE, the American Alliance for Health, Physical Education, Recreation

and Dance (AAHPERD), and the National Council for the Accreditation of Coaching Education. She has published in several peer-reviewed journals in the areas of physical education pedagogy and women's sport history. Dr. MacDonald earned her BS and DPE degrees in physical education from Springfield College and her MS in biomechanics from the University of Illinois at Champaign-Urbana. Her postdoctoral study includes earning a graduate certificate in advanced feminist studies from the University of Massachusetts-Amherst and an MA in American studies from Trinity College in Connecticut. In 2016, she was inducted as a fellow in the North American Society for Health, Physical Education, Recreation, Sport and



Dance, and in 2014, she received the AAHPERD Honor Award in recognition of her service to the physical education profession.

**Stevie Chepko, EdD, is** an independent consultant and researcher. Dr. Chepko is a former senior vice president of accreditation for the Council for the Accreditation of Educator Preparation. She is a well-respected authority on performance-based standards, teaching for mastery, and assessment in physical education. A hallmark of Dr. Chepko's professional service has been the development of materials that engage practitioners and that reflect best practices in the field. She served as the chair of the National Association for Sport and Physical Education (NASPE) task force

named in 2006 to revise the National Standards for Initial Physical Education Teacher Education and served on the NASPE Curriculum Framework Task Force that developed SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education. Dr. Chepko's commitment to the profession has been recognized with many honors, including the American Alliance for Health, Physical Education, Recreation and Dance Honor Award; Eastern District Association (EDA), Vermont, Massachusetts and South Carolina Honor Awards; NASPE's Joy of Effort Award; selection as an inaugural fellow in the North American Society for Health, Physical Education, Recreation, Sport and Dance; and EDA Memorial Lecturer. She is a member of the West Virginia University Physical Education Hall of Fame and the Castleton State College Athletic Hall of Fame. Dr. Chepko earned her undergraduate degree from West Virginia University, attended the University of North Carolina at Greensboro for further graduate work, and completed her EdD in curriculum and instruction and sport history at Temple University.